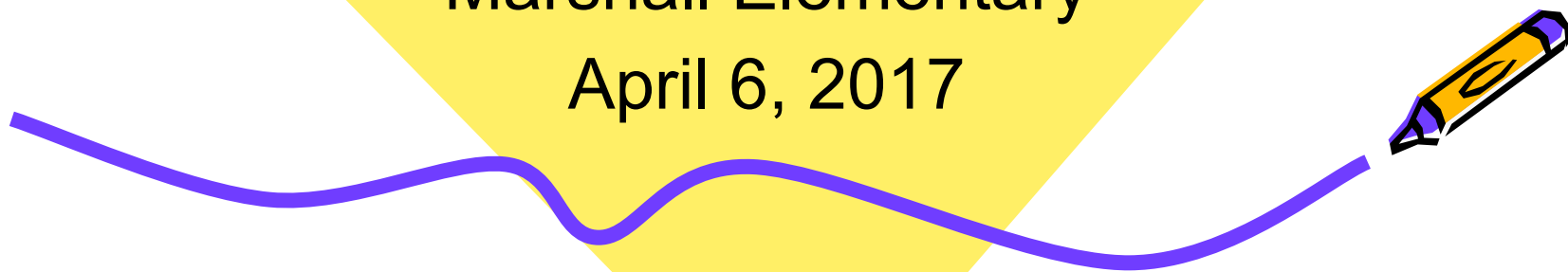


Kindergarten Orientation

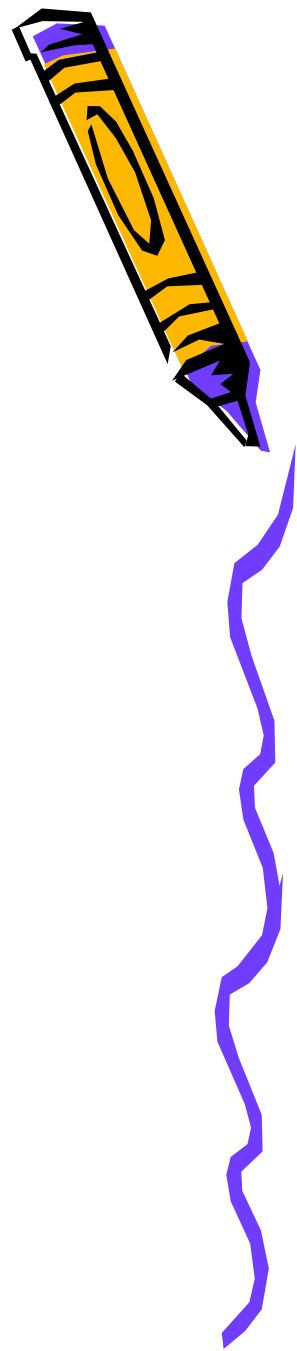
Welcome to the
Talawanda School District and
Marshall Elementary

April 6, 2017

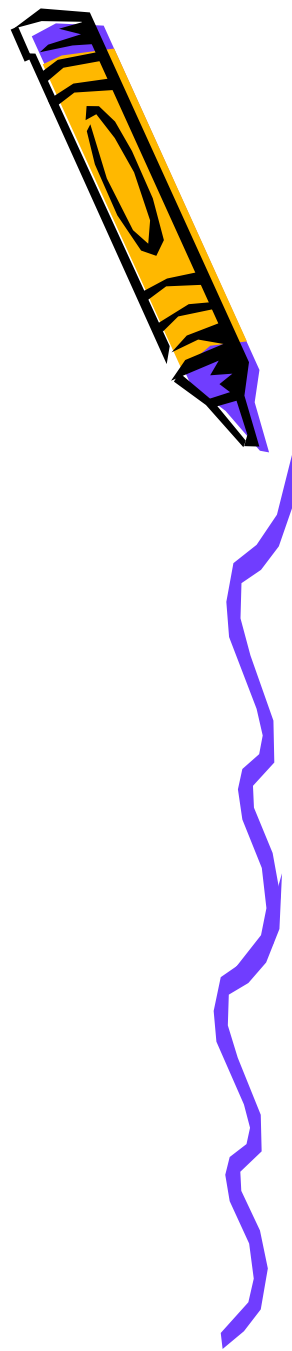


Welcome Kindergarten Class of 2017-2018

- **Orientation Agenda:**
 - Introductions
 - Registration Process
 - Screening Process
 - Kindergarten Program Options
 - Kindergarten Readiness Skills
 - August Family Conferences
 - First Day of School
 - Transportation
 - Breakfast & Lunch
 - Summer Skills
 - Jump Start Opportunity
 - Questions



Introduction of Kindergarten Staff



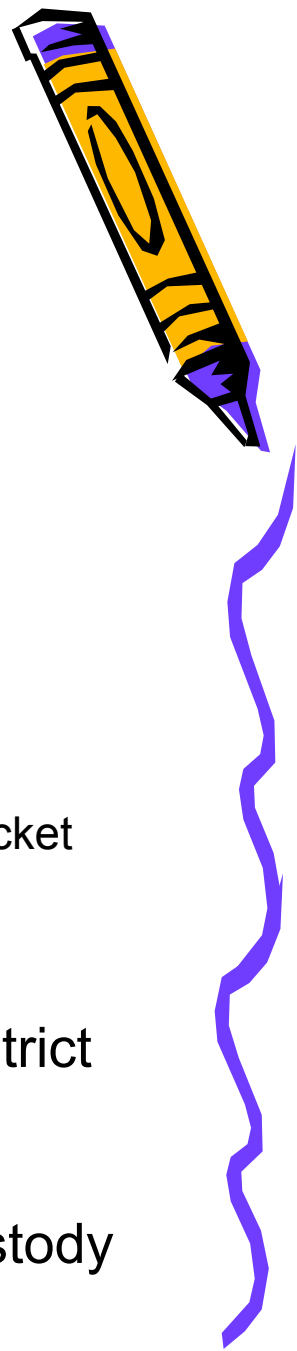
- Mr. Chad Hinton, Principal
- Mrs. Tami Richardson, Teacher
- Mrs. Cami Schaefer, Teacher
- Mrs. Kayla Ziegler, Teacher



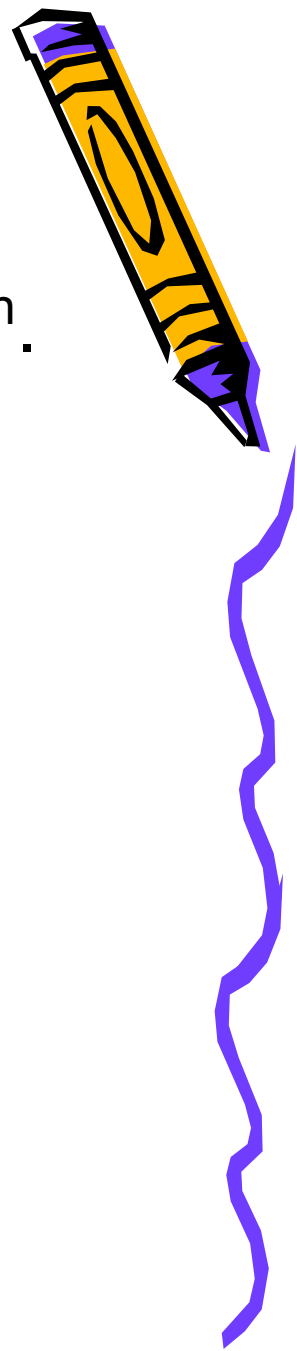
Registration Process

- Packet

- Complete all forms
- Bring with you:
 - Child's certified birth certificate
 - Child's social security number
 - Child's immunization records
 - Please review list of required immunizations in the packet
 - Physical to be completed prior to 1st day of school
 - Parent's drivers license and SS#
 - Proof of residency in the Talawanda School District
 - Current Utility Bill, Deed, Building Permit, Rental Agreement, Tax Statement
 - Certified-court stamped divorce decree with custody papers (if applicable)



Screening Process

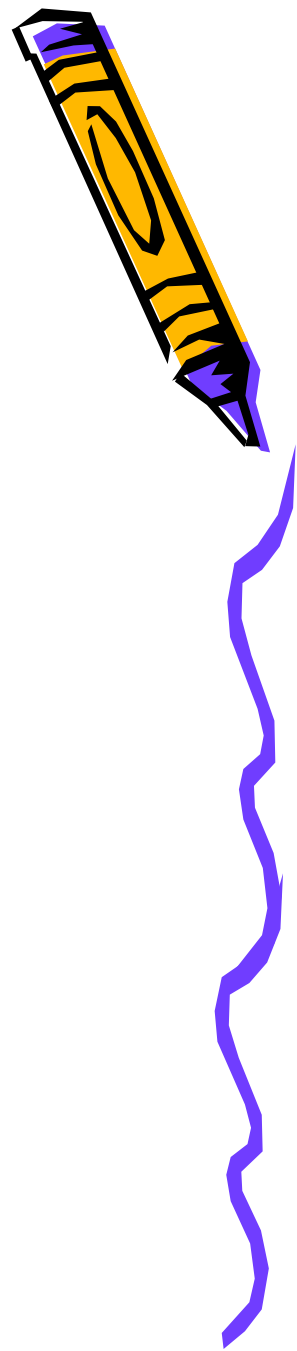


- Marshall's Screening Day will be April 11th.
- We will check all of your paperwork and immunization records.
- Your child will go with a Marshall staff member for the Kindergarten Readiness Test (KRT).
- The process will take 30 to 45 minutes.



Kindergarten Readiness Test (KRT)

- Sampling of Skills
 - Letter Recognition
 - Visual Discrimination
 - Phonemic Awareness
 - Listening Comprehension
 - Vocabulary
 - Numbers and Operations
 - Measurement
 - Geometric Concepts
 - Fine Motor Task



Talawanda Kindergarten Programs

- Integrated Curriculum of Exploration and Play
 - Reading, Writing, Math, Science Social Studies
- PE
- Art
- Music
- Library



Full Day



- Students are in session from 9:15 – 4:00 daily with a shortened schedule on Wednesdays
- Enrichment Includes: Art and Library weekly – Music and PE twice weekly
- A lunch and an afternoon recess
- Breakfast, lunch and snack time
- Core Curriculum Includes: Language Arts, Writer's Workshop, Math, Science, Social Studies, and Health
- Additional time for:
 - Social skills/developmental assets, Centers, Inquiry learning, Intervention, and Enrichment



Half Day

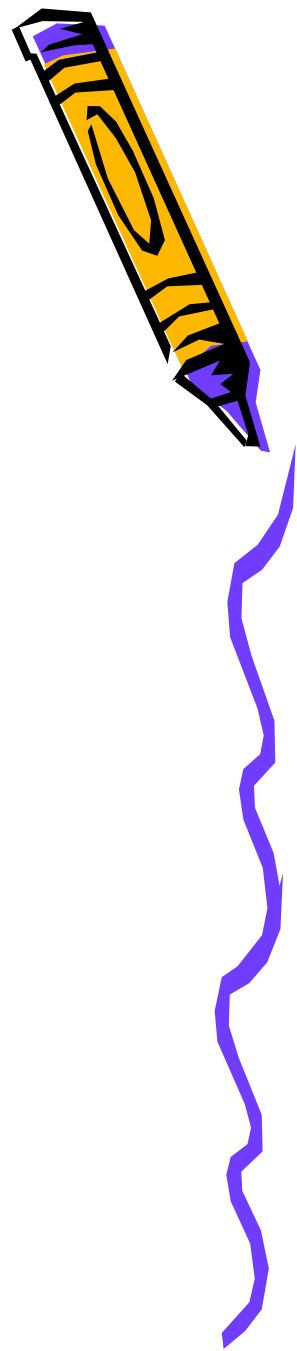


- Students are in session from 9:15 – 12:00 daily
- Enrichment Includes: Art, Music, Gym, and Library weekly
- Breakfast and snack time
- Core Curriculum Includes: Language Arts, Writer's Workshop, Math, Science, Social Studies, and Health
- Less time for:
 - Social skills/developmental assets, Centers, Inquiry learning, Intervention, and Enrichment



Kindergarten Readiness Skills

- Letter Identification
- Number Identification
- Counting
- Writing Name
- Cutting



Social Skills and Daily Living Skills

- Work with your child on:
 - Tying shoes
 - Buttons
 - Snaps
 - Zippers
 - Toileting
 - Hand Washing
 - Following Directions
 - Using appropriate language
 - Sharing and Turn Taking
 - Keeping hands to self
 - Expressing emotions using appropriate words
 - Use words to:
 - Ask for help
 - Communicate needs
 - Share likes and dislikes



Motor Skills

- Fine Motor:

- Use correct pencil grasp to draw shapes and pictures to express ideas
- Cut with scissors
- Color within lines – control
- Manipulate small objects
 - Craft Projects

- Gross Motor:

- Run
- Jump
- Hop
- Throw/Kick/
Bounce a ball



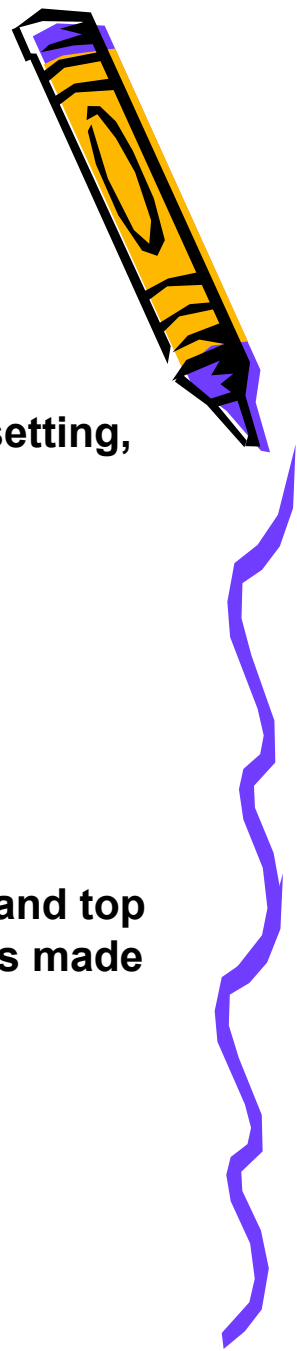
Reading

- **Literature and Informational Text**

- Ask and answer questions about key details, characters, setting, and major events
- Retell familiar stories
- Recognize common types of text
- Integration of Knowledge and Ideas
- Range of Reading and Level of Text Complexity

- **Foundational Skills**

- **Print Concepts** – Basic features of text, Read left to Right and top to bottom, page by page. Recognize letters and that letters make words and words are separated by spaces in text.
- **Phonological Awareness**
- **Phonics and Word Recognition**
- **Fluency**



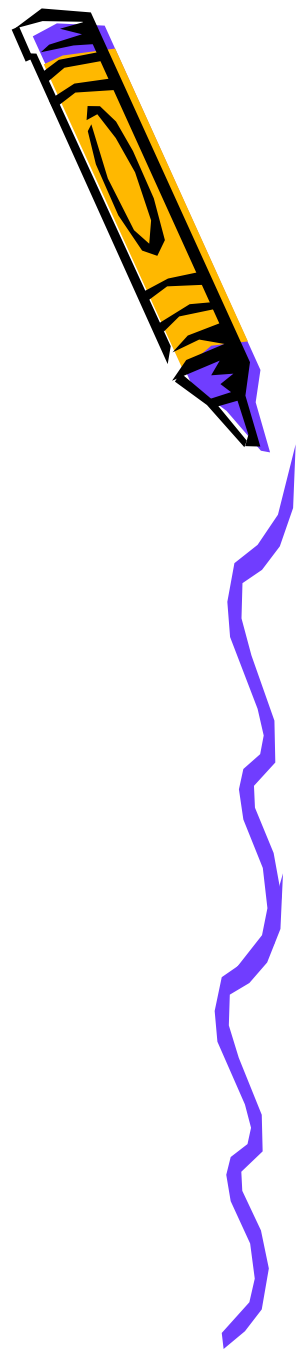
Writing

- Use a combination of drawing, dictating, and writing to compose a product to give an opinion, explain/inform, or narrate an event.
- Add details to strengthen writing and use digital tools to produce and publish writing
- Participate in shared research



Speaking, Listening, and Language

- Participate in collaborative conversations and discussions
- Ask and answer questions about information presented orally
- Conventions of Standard English
- Vocabulary Acquisition and Use



Mathematics

- **Counting and Cardinality**
 - Know number names and the count sequence.
 - Count to tell the number of objects.
 - Compare numbers.
- **Operations and Algebraic Thinking**
 - Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.
- **Number and Operations in Base Ten**
 - Work with numbers 11-19 to gain foundations for place value.
- **Measurement and Data**
 - Describe and compare measurable attributes.
 - Classify objects and count the number of objects in each category.



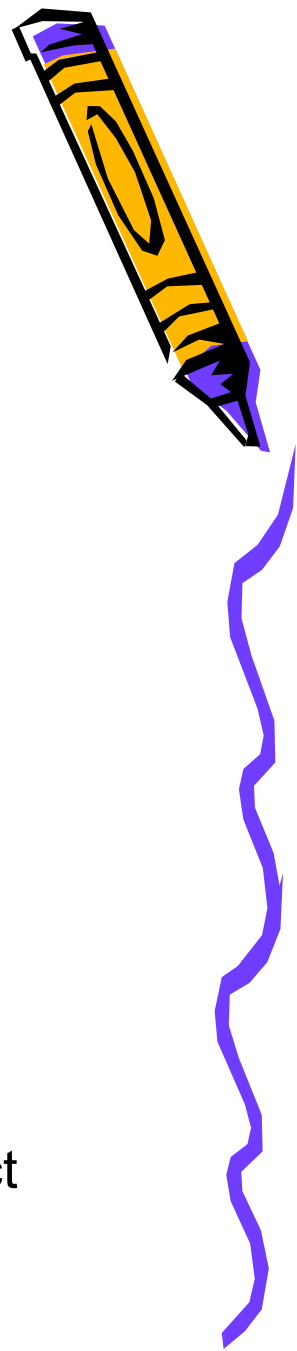
Mathematics

- **Geometry**
 - Identify and describe shapes.
 - Analyze, compare, create, and compose shapes.
- **Mathematical Practices**
 - 1. Make sense of problems and persevere in solving them.
 - 2. Reason abstractly and quantitatively.
 - 3. Construct viable arguments and critique the reasoning of others.
 - 4. Model with mathematics.
 - 5. Use appropriate tools strategically.
 - 6. Attend to precision.
 - 7. Look for and make use of structure.
 - 8. Look for and express regularity in repeated reasoning.



Science

- Life Science
 - Living systems
- Earth Science
 - Systems of the universe
- Physical Science
 - Physical systems
- Science and Technology
 - Understand relationship between science and technology
- Scientific Inquiry
 - Use scientific process to ask questions, conduct investigations, gather, analyze information



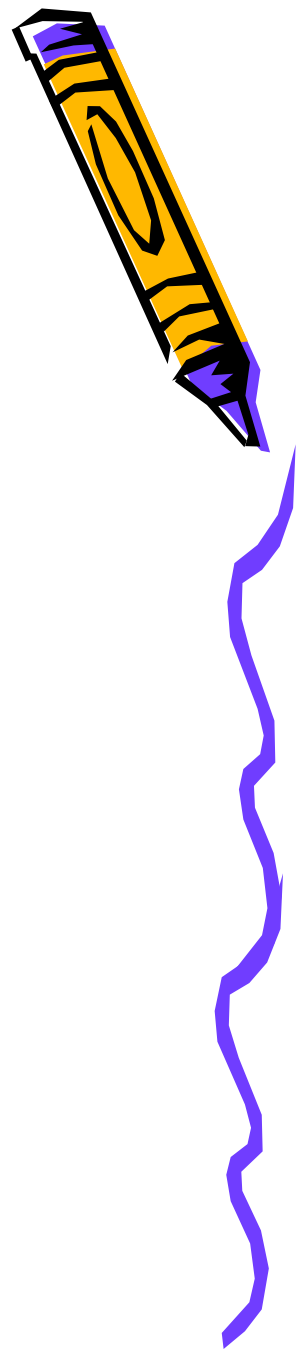
Social Studies

- **History** – pattern of events
- **People in Societies** – identify similarities/differences
- **Geography**- location of places
- **Economics**- understand how to make decisions
- **Government**-understand how govt. works
- **Citizenship Rights and Responsibilities**
 - Preparing students to become active citizens

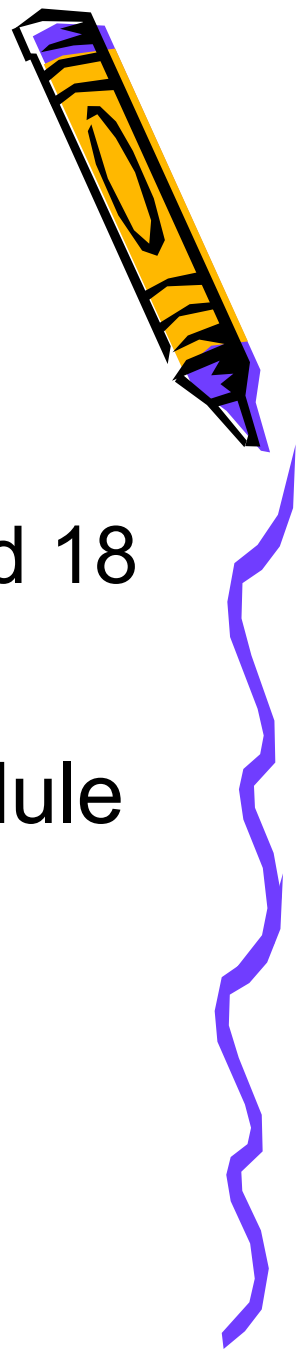


Ohio's Learning Standards

- For more information please go to the following websites
- <http://education.ohio.gov/Topics/Learning-in-Ohio>
- <http://education.ohio.gov/Parents>
- <https://www.youtube.com/watch?v=DhijLfaSMt8>



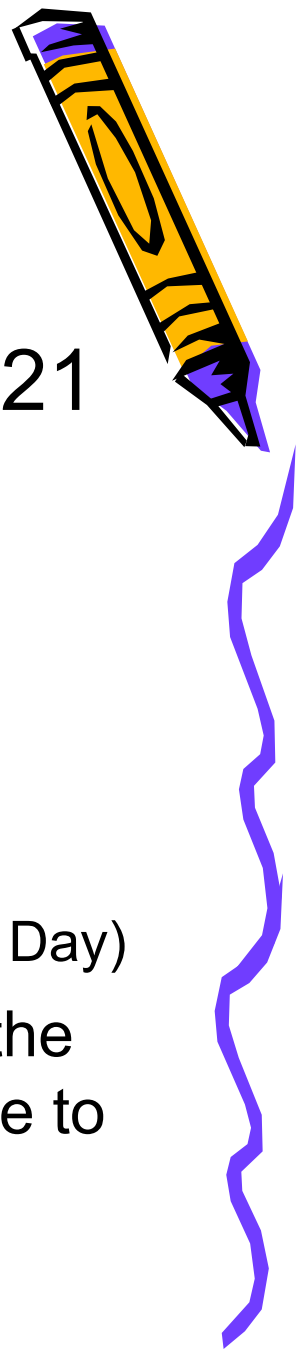
Family Conference Days



- Placement Letters and Conference Times sent via mail by August 4
- Conference Days: August 16, 17, and 18
- Meet your child's teacher
- Share classroom routines and schedule
- Discuss child's history
- Answer questions



First Day of School



- First Day for Kindergarten is August 21
- Teachers are outside and inside the building to assist students to class
- All students wear a name tag
 - Student name, address, bus number
- **School Hours:** 9:15 AM to 4:00 PM (12:00 Half Day)
 - We encourage parents to put students on the bus for the first day of school and then drive to school if you want to take pictures of them arriving at school.



Transportation



- Bus routes will be available online two weeks before school starts and will be available at family conferences.
- Bus drivers contact kindergarten families before the start of school.
- Transportation Office 273-3150
 - Parent or designated person must be present for the bus to drop off a student at home.



Breakfast and Lunch



- Breakfast is served daily in the cafeteria for \$1.00
- Students are dismissed from the bus early to have breakfast in the cafeteria
- Lunch is \$2.55
- Money may be deposited into your student's account weekly/monthly.
- You can view your student's account balance online.



Summer Kindergarten Jitters

Help to ease your child's fears by:

- Driving by the school or having a picnic on the playground.
- Play school at home.
- Visit Lane Public Library.
- Make up a fun goodbye routine and practice it in other situations before school starts.
- Build a bedtime routine with the reading of a book.



Summer Kindergarten Jitters

Read and discuss books that talk about starting school

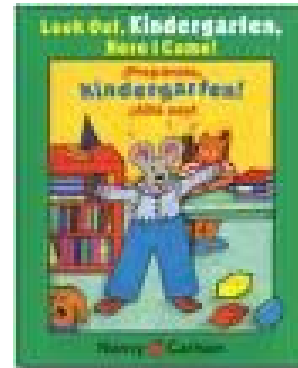
The Kissing Hand
By: Audrey Penn



Tom Goes to Kindergarten
By: Margaret Wild



Look Out Kindergarten
By: Nancy Carlson

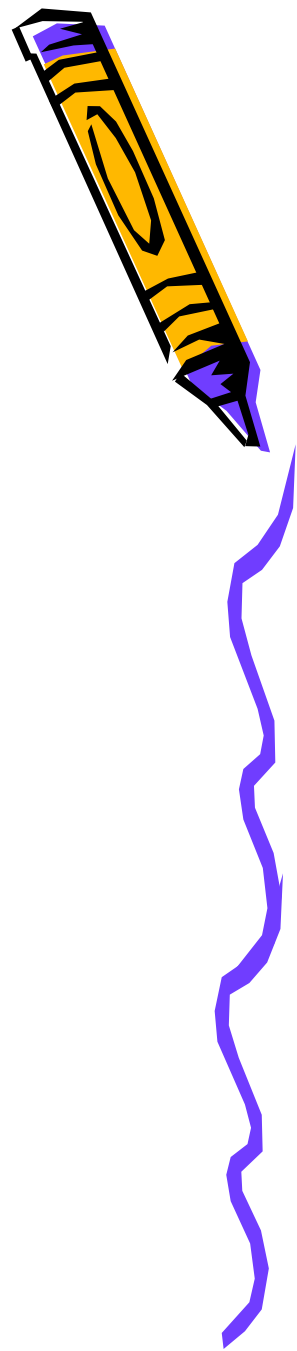


I'll Always Come Back
By: Steve Metzger

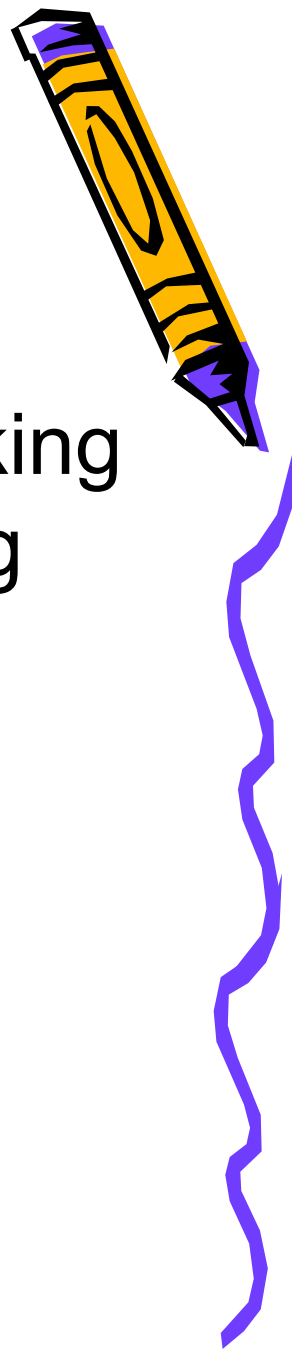


Jump Start

- Opportunity for Summer
 - May 30-June 2 and June 5-9
- Students Are Invited to Attend
- Based on KRT Score



Questions



- Thank you. We look forward to working with you and your child in the coming school year.
- Contact Information:
 - <https://www.talawanda.org/marshall>
 - (513) 273-3600
 - hintonc@talawanda.org

